

**School Improvement
Action Plan**

GEORGE WASHINGTON CARVER HIGH SCHOOL

Christopher B. Lindsey – Principal

3100 8th Street

Columbus, GA 31906



**“Train up the child in the way he should go,
and when he is old he will not depart from it.”**



SCHOOL IMPROVEMENT PLAN

Cover Page

School Name: George Washington Carver High School

School System: Muscogee County School District

Name of Principal: Christopher B. Lindsey

School Year: 2006-2007

Title I: School-Wide Program: _____

Targeted Assistance: _____

Needs Improvement Status: Status: NI NI-AYP Year: 0 1 2 3 4 5 6 7

Sanctions Implementing (Select all that apply):

School Improvement Plan (School Improvement Plans will be submitted to the LEA per system guidelines. Needs Improvement schools will submit plans to the LEA for approval in October 2006.)

School Choice

_____ Supplemental Services

Corrective Action (The Corrective Action Addendum will be submitted to the LEA along with the School Improvement Plan in October 2006.)

_____ Restructuring (LEA approved School Improvement Plans with the Restructuring Addendums will be submitted to the Georgia Department of Education by January 31, 2007.)

Principal's Signature: _____

Date: _____

Title I Director's Signature: _____

Date: _____

Superintendent's Signature: _____

Date: _____



School Improvement Plan
2006-2007

System and School Name: MCSD George Washington Carver High School School Year: 2006-2007

Measurable Goals:

- Increase Parental/Community Involvement
- Implement Collaboration and Integration of Curriculum
- Increase student Academic Achievement
- Increase Graduation Rate

GSS Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Means of Evaluation	
					Artifacts	Evidence of Impact on Student Learning
Instruction 12.7; 13.1; 13.2; 13.3 NCLB 1,2,3,5 IDEA 1	Involve faculty in biweekly collaborative planning for the implementation of WOW (Working on the Work)	January – May 2007	Materials (local/state funds)	Charlene Fountain, WOW coordinator Pam Abell, Amy Foss, Kevin Orck	Display of model work throughout school; collaborative planning noticed in lesson plans	Awareness walks to check for student engagement in classrooms; evaluation check sheets to check levels of engagement
Professional Learning/ Leadership PL1.4; 2.2 NCLB1,2, 3,5 IDEA 1	Leadership team will develop rubric to assess WOW classroom projects/planning	April-May	Materials (local/state funds)	Amy Foss Kevin Orck	Completion of rubric to approved by Leadership team	Results from check lists after awareness walks
	Participation in Data Utilization Guide Training	February May 2007	Staff development funds for registration	Lisa Norris Kevin Orck		Disaggregation of test scores to plan instructional practices

Curriculum C2.1;2.2; 3.1 NCLB 1,2,3,5	Provide teacher training for the implementation of GPS	February-May 2007	Staff Development funds for registration	P. Henry; E. Johnson; H. Robinson; S. Davidson; R. Claiborne; L. Norris; M. Cox; P. Abell;	Attend Jay McTighe workshop on implementation of GPS	Redeliver in small groups (departmentally)
	Implementation of WOW (schoolwide approach to planning)	January-May 2007	local funds for materials/copying, etc. Staff development money for training	Charlene Fountain	Attended training for WOW; Lesson plans reflecting WOW collaborative	Redelivery to faculty
Assessment A2.1; 2.2; 2.4; 3.1 NCLB 1,5	Create GHSGT Predictor test and utilize results to target first time tests takers' areas of weakness (LA, Math, SS)	November 2006-March 2007	Local/state funds for materials/copying Partners In Education (test prep web sites)	Peggy Henry Lisa Norris Kevin Orck	Students scoring in 50 th -60 th % ile on predictor test pulled out twice weekly for tutorials	Results of 1 st time test takers on GHSGT Passage rate of those at risk pull out students.
	Week long, all day GHSGT Blitz for all Juniors/1 st time test takers/senior retakes	March 12-16, 2007	PIE Materials, snacks	Principals; department heads of each discipline	Tutorial lesson plans; powerpoint presentations; (required for all disciplines)	Student/parent/teacher feedback; results of GHSGT
	Utilization of Graduation Coach for students not on track	August 2006-ongoing		S. Banks, grad coach. Counselors Faculty	Number of students recovering lost credits, # of off track students graduating, decrease in drop out rate	

Student, Family & Community Involvement SFC1.2;1.3 NCLB 4	Increase parental and community involvement through communication	August 2006-ongoing	PIE/local funding for printing of newsletters	Administration; faculty; PIE;PTSA	Newletters; conferences; parent volunteers; parent workshops; phone logs	Sign in sheets (PTSA, conferences, workshops) number of volunteers; PTSA training workshop
	Utilization of in-house parole officer (preventive capacity)	August-2006-ongoing		Officer Player-parole officer	# of referrals of potential dropouts	